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3

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PLAN GENERAL
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1942

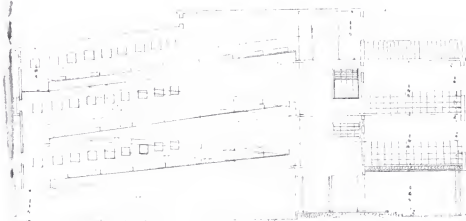
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EXPERIMENTALES



PARA LA

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SERVICIO COOPERATIVO INTERAMERICANO
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Edit. "Fr. Jodoco Ricke"

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APENDICE

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AL PROGRAMA DE CASTE- LLANO DEL PRIMER CURSO COMUN FUNDAMENTAL

CURSO DE REDACCION CASTELLANA



QUITO—ECUADOR
TALLERES GRAFICOS NACIONALES

1948

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REPUBLICA DEL ECUADOR
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PLANES DE ESTUDIOS

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DE BACHILLERATO



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X-LA596

El Problema de la Educación Nacional

Considerado bajo el punto de vista
del desarrollo económico de las
Naciones Latino-Americanas

por EMILIO GUARINI

Jefe y Fundador de la Sección de Electricidad
Profesor de Física y Mecánica Industriales y Tecnología Eléctrica
de la Escuela de Artes y Oficios

Conferencia dada en la Sociedad de Ingenieros del Perú
el 1.º de Octubre de 1910

Extracto de Informaciones y Memorias

SUMARIO

Fin de la Educación.—¿Educación Popular ó formación de la *Elite*?—El Problema de la Educación Primaria.—Opinión de Roosevelt.—El Problema de la educación de los indígenas.—El Problema de la Educación Media.—Opinión del Ingeniero Capelo.—El Problema de la Educación Superior.—Misión de las Universidades y de los Institutos Especiales Superiores.—Opinión del Ing. Balta sobre la Educación Industrial.—Conclusiones.

LIMA

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SCHEME OF FURTHER EDUCATION AND PLAN FOR COUNTY COLLEGES

CITY EDUCATION OFFICES
33, ST. DAVID'S HILL
EXETER
14th JANUARY, 1948



EDINBURGH CORPORATION
EDUCATIONAL SERVICES

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#28

OPPORTUNITY IN EDUCATION

by

A. LLOYD ADAMS & ANTHONY MILLER

LIBERAL PUBLICATIONS DEPARTMENT

1/6

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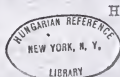
#29

Report
on the Activity of the Committee for the Support
of the Scientific Work of the
Hungarian Universities
during the first year of its existence
(July 1922—June 1923).

By **Dr. Emile Grósz**

Professor at the University of Budapest, Vice-President of the Executive.

The Union for High-School Instruction Affairs held on 18th June 1922 a conference in the Hungarian Academy of Science, Count Albert Apponyi in the chair, at which a committee was formed for the purpose of securing the maintenance of the scientific work of the Hungarian Universities amid the dangers threatening them on all sides. At a session on the 1st July the full committee elected an executive committee and drew up the programme thereof. Sitting on 30th November 1922, 2nd February and 28th April 1923, the Executive Committee provided for the carrying out of the programme referred to. Firstly, the minutes of the conference, including the speeches of Count Apponyi, and Professor Wm. Tauffer, as well as the reports of Professor Magyary, Professor Szily Junr. and Professor Emil Grósz, were ordered to be published and copies thereof, with a brief introduction, to be sent to the Press, to the various others societies, and also to the municipalities of Hungary. Furthermore, we have entered into relations with kindred organisations in this country, such as: the Union of Friends of the Elisabeth University, and of the Francis Joseph University, and of the Joseph Polytechnic; as well as with the representatives of the foreign relief movements operating in Hungary, and with the great organisation known as the *Notgemeinschaft der Deutschen Wissenschaft*. With the assistance of the diplomatic representatives of the foreign States in Hungary and of our own abroad, we appealed to the govern-



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Report

on the Three Years' Activities of the Committee
founded to ensure the Scientific Work of the

Hungarian Universities

(July 1922—June 1925).

By Dr Emile de Grósz

(Professor at the Royal Hungarian University of Budapest; Executive Vice-President of the above Committee).

In the spring of 1922 the Society for Superior Instruction, which includes the Professors of Eight Universities*, after fitting deliberation resolved that the economic situation of this country had reduced its scientific work to a crisis, and that Hungarian culture, to-day as it were our sole weapon and source of strength, the only safeguard of our future, was seriously menaced. The State itself indeed made great sacrifices in the cause, in order that the Universities and other seats of learning might be maintained; but, its treasury exhausted by the War, the Revolutions, the foreign occupation, and the onerous Peace Treaty, it was unable to make to the libraires sufficiently adequate grants for the purchase of the foreign scientific books and periodicals. The laboratories had come to the end of their chemical resources; it was impossible to make good the deficiencies in their equipment; there was a lack of funds for the supply of animals for the experiments; scientific treatises, though written, could not be published; and the danger of our intellectual workers succumbing to the hopeless struggle was very imminent — the poverty of our science threatened to kill it. The Executive Committee of the Society accordingly decided — as our President, Dr. William Tauffer expressed it — to hold a consultation with the whole Hungarian public over the condition of the patient *in extremis*, Hungarian Science.

The consultation took place on the 18th June 1922 in the grand hall of the Academy of Science. There Dr. Géza de Magyary, Professor of the University, graphically described the critical situation of our intellectual life; of the situation in the medical

* Namely, the Royal Hungarian Peter Pázmány University of Budapest (1635); the Royal Hungarian Francis Joseph University of Szeged (1872); the Royal Hungarian Elizabeth University of Pécs (1912); the Royal Hungarian University of Debrecen (1912); the Royal Joseph University of Technical Sciences, Budapest (1846); the Veterinary High School of Budapest (1851); the High School of Mining and Forestry, Sopron (1763); and the Faculty of Economics (1920).



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AND HER
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UZLA a podle referátu Dr. Ing. Jaromí-
ra SCHOLZE o schůzi v Brně upravil
Doc. RNDr. Vladimír KRAJINA



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School Reform
in
Czechoslovakia



Bezirksbildungsausschuss - Berlin.

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des zehnjährigen Bestandes

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